

## SOCIAL JUSTICE: PROTEST MUSIC

B1/B2 – Exchange

### CREATE A PROTEST PLAYLIST

What do people protest in your community?

What do you protest?



## YOUR ASSIGNMENTS

1



Meet with your group and brainstorm a list of things that people in your communities are protesting.

Think of topics from your own experience or ideas that are in the news.

(For example: war, racial justice, economic inequality, environmental issues.)

2



Once you have a list of protest topics, **search for songs that are connected to these topics**. You can focus on one issue, or a variety of issues.

Here are some suggestions for creating your list:

- Brainstorm protest songs with your group.
- Search online for songs related to protest topics.
- The songs can be current songs or songs written in the past.

### CREATE A PROTEST PLAYLIST



As a group, choose 5 songs from your list and create an annotated playlist of your songs on a document. For each song:

- write a sentence or two explaining what the message behind the song is,
- add a few lines of lyrics that reflect an important idea from the song,
- include a link to a video or the song and a link to the lyrics.

#### EXAMPLE

<i>Song Title</i>	<i>What does the song mean to us</i>
99 Luftballons	This song says that war is senseless and can lead to the destruction of our world. It shows that governments can overreact and make deadly mistakes when they feel threatened.
<i>Performer</i>	
Nena	
<i>Links</i>	<i>Lyrics (excerpt)</i>
Video: <a href="https://youtu.be/hiwgOWo7mDc">https://youtu.be/hiwgOWo7mDc</a> Lyrics: <a href="https://genius.com/Nena-99-red-balloons-lyrics">https://genius.com/Nena-99-red-balloons-lyrics</a>	99 Decision Street \\\ Ninety-nine ministers meet To worry, worry, super-scurry \\\ Call the troops out in a hurry This is what we've waited for \\\ This is it, boys, this is war The president is on the line \\\ As ninety-nine red balloons go by

<i>Song Title</i>	<i>What does the song mean to us</i>
<i>Performer</i>	
<i>Links</i>	<i>Lyrics (excerpt)</i>

<i>Song Title</i>	<i>What does the song mean to us</i>
<i>Performer</i>	
<i>Links</i>	<i>Lyrics (excerpt)</i>

## CREATE A PROTEST PLAYLIST

3  Continued

Song Title

What does the song mean to us

Performer

Links

Lyrics (excerpt)

Song Title

What does the song mean to us

Performer

Links

Lyrics (excerpt)

Song Title

What does the song mean to us

Performer

Links

Lyrics (excerpt)

## CREATE A PROTEST PLAYLIST

### 4

If possible, publish your playlist on a service like Spotify. Before meeting with another group, share your playlist on a digital bulletin board set up by your teacher.

### 5

Before meeting with another group, listen to their playlist, read their annotations, and compare it to yours. Next, meet with the other group and discuss your playlists:

- What are the similarities and differences between your playlists?
- What questions do you have for the other group?]



<https://pixabay.com/photos/musician-guitar-song-rock-jazz-1658887/>



<https://pixabay.com/photos/woman-guitar-music-female-musician-3017942/>

## MUSIC AND PROTEST

A1/A2 – Get to Know

# WRITE A PROTEST SONG (WITH HELP FROM CHAT GPT)

6



Finally, come up with a beat for your music and record a performance of it with your group (or perform it live for another group)! Share with other groups and view their performances.

Here are some websites that could be helpful:



<https://www.soundtrap.com/musicmakers>



<https://www.bandlab.com/>



<https://apps.apple.com/us/app/garageband/id408709785>



<https://musiclab.chromeexperiments.com/Song-Maker/>

7



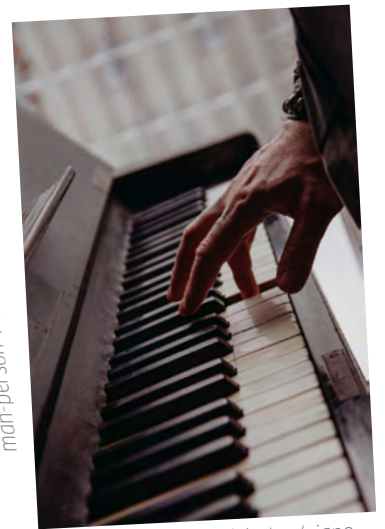
Discuss what you have learned from each other's performances



<https://pixabay.com/photos/woman-guitar-music-playing-guitar-1139397/>



<https://pixabay.com/photos/musician-street-music-man-person-7300353/>



<https://pixabay.com/photos/piano-keys-musical-instrument-hand-6046545/>

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STUDENT WORKSHEET – EXCHANGE

SOCIAL JUSTICE: PROTEST MUSIC  
WRITE A PROTEST SONG

**GAVE**

GERMAN AMERICAN VIRTUAL EXCHANGE

**gapp**  
GERMAN AMERICAN  
PARTNERSHIP PROGRAM

**GOETHE  
INSTITUT**

**KULTUSMINISTER  
KONFERENZ**  
Pädagogischer  
Austauschdienst